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First Course

Chapter Tests
with Answer Key
Support for *Warriner's Handbook*

- Grammar
- Usage
- Mechanics
- Sentences



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About These Tests

Tests This booklet contains chapter tests for the first eighteen chapters of the *First Course Warriner's Handbook*. Each test, which is presented in the multiple-choice format of a standardized test, gives you a means for assessing your students' grasp of key English-language conventions taught in grade seven. After you complete instruction on a specific chapter from *Warriner's Handbook*, copy a class set of the corresponding chapter test and the appropriate answer sheet contained in this booklet; then, administer the test.

Answer Key When testing is complete, score each test by using the answer key at the back of this booklet. For all tests, the answer key indicates the correct answers and provides useful references that tie these answers to the relevant *Warriner's Handbook* instruction. For the grammar, usage, and mechanics tests, the answer key also provides instructional references for all incorrect answer choices. These references will help you pinpoint which skills and concepts students have mastered and which skills and concepts need further attention.

The Sentence: Subject and Predicate, Kinds of Sentences

DIRECTIONS Read each sentence below. For items 1–6, choose the answer that identifies each underlined word or word group. For items 7–10, choose the answer that identifies the kind of sentence.

EXAMPLES

1. The fierce rain and howling wind drove us from our campsite.
A complete subject
B compound subject
C simple predicate
D compound verb
2. Write your name in the upper right-hand corner.
A interrogative
B declarative
C exclamatory
D imperative

Answer (A) (B) (C) (D)

Answer (A) (B) (C) (D)

1. Each member of the team scored in last night's game.
A sentence
B simple subject
C complete subject
D verb
2. Bianca filled the colorful piñata with fruit, nuts, and small toys.
A verb
B simple subject
C compound verb
D complete predicate
3. Either the rubber duck or the mobile would be a good gift for the baby.
A compound subject
B compound verb
C complete subject
D complete predicate
4. Jana caught the ball, faked to her left, and dribbled around the guard.
A simple subject
B complete predicate
C compound subject
D compound verb
5. In many of his writings, Abioseh Nicol describes life in rural African villages.
A complete subject
B complete predicate
C verb
D compound verb

6. Does your salad have onions in it?
- A simple subject
 - B verb
 - C complete subject
 - D compound verb
7. Listen carefully to the flute solo in this song.
- A exclamatory
 - B declarative
 - C imperative
 - D interrogative
8. Have you ever tasted Portuguese vegetable stew?
- A imperative
 - B interrogative
 - C declarative
 - D exclamatory
9. I read that the jigsaw puzzle was invented as a game for teaching geography.
- A declarative
 - B interrogative
 - C exclamatory
 - D imperative
10. What a great time we had at the amusement park!
- A imperative
 - B declarative
 - C interrogative
 - D exclamatory

Parts of Speech Overview: Noun, Pronoun, Adjective

DIRECTIONS Read each sentence below. Then, choose the answer that identifies each underlined word or word group.

EXAMPLE

1. This laundry detergent has no dyes or perfumes.

A abstract noun
B demonstrative adjective
C personal pronoun
D proper noun

Answer (A) (B) (C) (D)

1. My best friend wants to be a veterinarian.
A common noun
B proper noun
C relative pronoun
D article
2. Have you ever read this Korean folk tale?
A compound noun
B reflexive pronoun
C personal pronoun
D concrete noun
3. The spicy Mexican food is flavored with chili peppers.
A indefinite pronoun
B intensive pronoun
C collective noun
D adjective
4. Does this footpath lead to Balancing Rock?
A proper noun
B compound noun
C reflexive pronoun
D demonstrative adjective
5. The crowd cheered when Grandma received a gold medal in the Senior Olympics.
A interrogative pronoun
B compound noun
C collective noun
D proper adjective

6. Jerome Tiger is my favorite American Indian painter.
- A article
 - B proper adjective
 - C demonstrative pronoun
 - D common noun
7. The colonists' desire for freedom led to war with Great Britain.
- A abstract noun
 - B intensive pronoun
 - C collective noun
 - D adjective
8. After visiting the recycling plant, everyone in our class is eager to begin a school recycling program.
- A indefinite pronoun
 - B demonstrative pronoun
 - C concrete noun
 - D article
9. The national bird of Guatemala is the colorful quetzal.
- A collective noun
 - B proper adjective
 - C proper noun
 - D relative pronoun
10. What is the most effective search engine on the Internet?
- A common noun
 - B adjective
 - C personal pronoun
 - D interrogative pronoun

Parts of Speech Overview: Verb, Adverb, Preposition, Conjunction, Interjection

DIRECTIONS Read each sentence below. Then, choose the answer that identifies each underlined word or word group.

EXAMPLE

1. In the final seconds of the game, Cara hit a home run!

A preposition
B intransitive verb
C adverb
D transitive verb

Answer (A) (B) (C) (D)

1. Giant pandas live in the bamboo forests of China.
A verb
B preposition
C interjection
D adverb
2. The beautiful waters of Tahiti attract swimmers and surfers from around the world.
A preposition
B helping verb
C transitive verb
D coordinating conjunction
3. Our teacher read aloud several poems by Countee Cullen.
A action verb
B linking verb
C coordinating conjunction
D correlative conjunction
4. Do you ever wonder where insects go during the winter?
A verb
B preposition
C interjection
D linking verb
5. Oh! You've cleaned the entire house!
A adverb
B action verb
C interjection
D preposition

6. My favorite book is *Inspirations: Stories About Women Artists*.
A linking verb
B coordinating conjunction
C preposition
D action verb
7. Fascinated by the traditional Indian artwork, we carefully examined the yarn paintings, beadwork, and ceremonial bowls.
A transitive verb
B helping verb
C interjection
D adverb
8. My little sister wants to be either an astronaut or a ballerina when she grows up.
A adverb
B verb phrase
C correlative conjunction
D prepositional phrase
9. You should eat at least five servings of fruit and vegetables every day.
A verb phrase
B prepositional phrase
C linking verb
D adverb
10. Prem will teach us to play a form of volleyball that is popular in Thailand.
A linking verb
B adverb
C helping verb
D coordinating conjunction

Complements: Direct and Indirect Objects, Subject Complements

DIRECTIONS Read each sentence below. Then, choose the answer that identifies each underlined word or word group according to its use in the sentence.

EXAMPLE

1. Angel Falls in Venezuela is the world's highest waterfall.

A direct object
B indirect object
C predicate nominative
D predicate adjective

Answer (A) (B) (C) (D)

1. My great-aunt Ruby swims twenty laps every morning.
A predicate adjective
B direct object
C predicate nominative
D indirect object
2. To the travelers, the tropical air felt hot and humid.
A compound predicate nominative
B compound direct object
C compound indirect object
D compound predicate adjective
3. Michael offered Nina and me an Irish dish made with cabbage and mashed potatoes.
A compound indirect object
B compound predicate nominative
C compound predicate adjective
D compound direct object
4. In a backpack, each hiker carried water, snacks, and sunscreen.
A compound predicate adjective
B compound direct object
C compound predicate nominative
D compound indirect object
5. Was that you in the gorilla costume?
A direct object
B predicate nominative
C indirect object
D predicate adjective

6. A popular musical instrument in Zambia is the drum.
A predicate nominative
B predicate adjective
C direct object
D indirect object
7. Liang showed us a colorful kite and a paper lantern from China.
A compound indirect object
B compound predicate adjective
C compound predicate nominative
D compound direct object
8. Weren't you hungry after yesterday's soccer game?
A predicate nominative
B direct object
C predicate adjective
D indirect object
9. The author and poet James Weldon Johnson also was a songwriter, lawyer, educator, and civil-rights leader.
A compound direct object
B compound predicate nominative
C compound indirect object
D compound predicate adjective
10. Every Friday, Mrs. Zamora gives our class a free reading period.
A predicate adjective
B direct object
C indirect object
D predicate nominative

The Phrase: Prepositional, Verbal, and Appositive Phrases

DIRECTIONS Read each sentence below. Then, identify the underlined word or phrase according to its use in the sentence.

EXAMPLE

1. Many of the beaches of St. Kitts have black, volcanic sand.

A infinitive
B prepositional phrase
C present participle
D infinitive phrase

Answer (A) (B) (C) (D)

1. Many myths and legends are associated with the moon.
A adverb phrase
B adjective phrase
C participial phrase
D infinitive phrase
2. The winning goal was scored in the last few seconds of the game.
A infinitive
B appositive
C past participle
D present participle
3. We gave the weary traveler a warm blanket and something to eat.
A past participle
B adverb phrase
C present participle
D infinitive
4. Above the fireplace hangs a painting by my great-grandmother, Maria Henry.
A participial phrase
B appositive
C infinitive
D adjective phrase
5. The children believed that the map would lead them to a buried treasure.
A infinitive
B adjective phrase
C past participle
D present participle

6. Every September my family goes to Mexico to celebrate Independence Day.
A adverb phrase
B past participle
C infinitive phrase
D participial phrase
7. That beautiful bird, the one with a black hood around its yellow face, is a hooded warbler.
A adverb phrase
B present participle
C participial phrase
D appositive phrase
8. Have you ever heard of International Left-Handers Day, celebrated on August 13?
A present participle
B adverb phrase
C participial phrase
D infinitive
9. To stay healthy, I exercise, eat nutritious foods, and get plenty of rest.
A participial phrase
B present participle
C infinitive phrase
D adjective phrase
10. Concentrating on the beat of the music, the Zambian drummer danced across the stage.
A infinitive phrase
B adverb phrase
C participial phrase
D past participle

The Clause: Independent and Subordinate Clauses

DIRECTIONS Read each sentence below. Then, choose the answer that identifies each underlined word or word group.

EXAMPLE

1. If the telephone rings, please answer it.

A independent clause
B adjective clause
C adverb clause
D not a clause

Answer (A) (B) (C) (D)

1. Because she often felt tired, Etta decided to include more fruits and vegetables in her diet.
- A adverb clause
B independent clause
C adjective clause
D not a clause
2. My uncle, who has only one arm, types on a special keyboard.
- A adjective clause
B independent clause
C adverb clause
D not a clause
3. A collection of short stories that you would enjoy reading is *Many Thousand Gone: African Americans from Slavery to Freedom* by Virginia Hamilton.
- A independent clause
B adverb clause
C adjective clause
D not a clause
4. You may talk quietly until the show begins.
- A adverb clause
B adjective clause
C independent clause
D not a clause
5. On the Internet I learned about Peace Pals, which focuses on people living in harmony with nature and with each other.
- A independent clause
B adverb clause
C adjective clause
D not a clause

6. While Evelyn was in India, she learned to make little clay lamps.
- A adverb clause
 - B adjective clause
 - C independent clause
 - D not a clause
7. In the Missouri River region the Cheyenne hunted buffalo, which they used for food and clothing.
- A adjective clause
 - B independent clause
 - C adverb clause
 - D not a clause
8. About 75 percent of the world's fresh water is frozen in glaciers.
- A adjective clause
 - B independent clause
 - C adverb clause
 - D not a clause
9. Josh wasn't feeling well, so he went home.
- A adverb clause
 - B adjective clause
 - C independent clause
 - D not a clause
10. The performers from Bali wear beautiful costumes and play an orchestra of gongs, flutes, and drums.
- A independent clause
 - B adverb clause
 - C adjective clause
 - D not a clause

Kinds of Sentence Structure: Simple, Compound, Complex, and Compound-Complex Sentences

DIRECTIONS Read each sentence below. Then, classify each sentence according to its structure.

EXAMPLE

1. The circus clown who is riding a unicycle is a very talented athlete.

A simple sentence
B compound-complex sentence
C compound sentence
D complex sentence

Answer ☐ A ☐ B ☐ C ☒ D

1. I don't know Faith's e-mail address, but we can telephone her.
A compound sentence
B complex sentence
C simple sentence
D compound-complex sentence
2. The Kodo drummers from Sado Island in the Sea of Japan are amazing performers.
A complex sentence
B simple sentence
C compound-complex sentence
D compound sentence
3. Mary Helen has been practicing the violin solo that she will play in tonight's concert.
A compound-complex sentence
B simple sentence
C compound sentence
D complex sentence
4. When Jamal's family went to Kenya, they saw many game parks and beaches, but they spent most of their time with relatives in Nairobi.
A complex sentence
B compound-complex sentence
C simple sentence
D compound sentence
5. The actors on stage were confused, for they could not see their cue cards.
A simple sentence
B compound-complex sentence
C compound sentence
D complex sentence

6. In soups or in dips, yogurt is a part of almost every Armenian meal.
- A simple sentence
 - B complex sentence
 - C compound sentence
 - D compound-complex sentence
7. Juggling is a popular hobby among the students at our school, but only a few of the teachers can juggle.
- A complex sentence
 - B compound-complex sentence
 - C simple sentence
 - D compound sentence
8. I feel better and look healthier when I exercise regularly.
- A simple sentence
 - B complex sentence
 - C compound sentence
 - D compound-complex sentence
9. I have several quilts, but my favorite is the one that belonged to my grandmother.
- A compound-complex sentence
 - B simple sentence
 - C compound sentence
 - D complex sentence
10. Without anyone's help, Bill prepared dinner, served the meal, and washed the dishes.
- A compound sentence
 - B compound-complex sentence
 - C simple sentence
 - D complex sentence

Agreement: Subject and Verb, Pronoun and Antecedent

DIRECTIONS Read each set of sentences below. Three of the sentences in each set have errors in agreement; one sentence is written correctly. Choose the sentence that is written correctly, with NO ERRORS in agreement.

EXAMPLE

1. A Ima and her sister plays piano duets.
B The committee differ in their opinions.
C One of the award-winning poems were written by Joseph Bruchac.
D The Marshall Islands are a chain of islands in the Pacific Ocean.

Answer (A) (B) (C) (D)

1. A My grandmother and grandfather is competing in the marathon tomorrow.
B An organic gardener don't use pesticides.
C The brakes on my bicycle need adjustment.
D I got twenty dollars for my birthday, and I deposited them in my savings account.
2. A Party favors and a balloon were given to each child.
B In Japan, doll festivals is held on March 3 and May 5.
C Most of my friends likes country music.
D Does veins or arteries carry blood from the heart to the rest of the body?
3. A Was both of the swimmers ready for the meet?
B *Small Faces* are a collection of personal essays by Gary Soto.
C Mathematics have always been my favorite subject.
D Josh or Angelo will read his poem at tomorrow's assembly.
4. A That shirt don't match these pants.
B Some of my relatives are going to Mecca, the birthplace of the prophet Mohammed.
C Thirty minutes are a long time to wait for dinner.
D A flashing light or a colorful sign indicate the store's featured items.
5. A Many of the deer is making its way to the shelter.
B Everyone on the nature walk brought his or her camera.
C An apple or some raisins is a good choice for a snack.
D Where is the Philippines? I couldn't find them on the map.
6. A Today our class votes on a new school motto.
B The beads in my Nigerian necklace is made of polished glass and colored stones.
C There's over twenty participants in the skateboard competition.
D All of the boxes were here this morning. Did you move it?

7. A One of Faith Ringgold's story quilts show the rooftop of a city apartment building.
B Neither the fans nor the coach agree with the referee's call.
C Don't this fresh carrot juice taste delicious?
D Both of my young cousins enjoy picture books by Mitsumasa Anno.
8. A Nobody in the advanced drama classes have performed in a musical.
B Edena, Delores, or Susan score most of our team's goals.
C My best friend and neighbor, Rafael, tells me stories of his childhood in Puerto Rico.
D Someone left their sheet music on the piano stool.
9. A Ten thousand dollars were donated to a local charity.
B We asked Nora and Sara to introduce us to her cousin.
C Under the sofa cushion are an earring and a gold button.
D The Austin Writers' League are accepting submissions for its annual short-story contest.
10. A Measles occur most commonly in childhood.
B Each of the girls do volunteer work in their spare time.
C Either Chile or Brazil use the peso as their currency.
D At the fiesta, one of the most popular masked dances features a tiger.

Using Verbs Correctly: Principal Parts, Regular and Irregular Verbs, Tense, Voice

DIRECTIONS Read each set of sentences below. Three of the sentences in each set have errors in verb usage; one sentence is written correctly. Choose the sentence that is written correctly, with NO ERRORS in verb usage.

EXAMPLE

1. A Sit your fishing gear in the back of the boat.
B When I looked out the airplane window, I see the blue Caribbean waters.
C We climbed to the top of the Empire State Building.
D While visiting India, Jill drunk buffalo milk.

Answer ☐ A ☐ B ☒ C ☐ D

1. A I done twenty sit-ups before breakfast.
B Susan telled us a Russian folk tale she learned from her grandmother.
C The bee drinks the flower's nectar and made honey.
D Is steam rising from the soup kettle?
2. A Please sit the groceries on the kitchen table.
B For the kite festival, Jiro and his cousins are building a box kite.
C Aunt Dana has already ran three marathons this year.
D When I went to the art gallery, I see paintings by Jacob Lawrence.
3. A The price of bread has risen since last summer.
B Nabela feeded camels at the new petting zoo.
C Blain hurted his knee when he fell from the balance beam.
D Where has Dad lain his keys?
4. A I have wrote two letters to my pen pal in Taiwan.
B This is the third year that Grandma has raced in the Owensville Lawn Mower Race.
C Our dog has been laying in Mom's herb garden.
D My little sister drewed a colorful picture of the food pyramid.
5. A I have choosed a collection of Hungarian folk tales as our club's next discussion book.
B The soldiers raised their country's flag during the parade.
C Has anyone ask Mara about her rafting adventure?
D Has the bell rang for class to begin?
6. A I am laying your clean clothes on the bed.
B Are you sitting the party favors by each place at the table?
C Have you ever ate Vietnamese spring rolls?
D Our team has broke several swim-meet records today.

7. A This morning I seen a Carolina wren at the bird feeder.
B When we visit my cousin in Portugal, we saw cork oak trees.
C A nurse has spoke to our class about the importance of eating nutritious foods.
D The Nigerian dancer raised his drum in the air.
8. A Celine Dion sung the theme song from the movie *Titanic*.
B We have been setting in this waiting room long enough.
C Is the baby lying on a lambskin pad?
D Logan has rose before dawn every day this week.
9. A Eli is wearing his new contact lenses today.
B Laying down for a nap can be relaxing.
C When I sing in the shower, I sometimes sang off key.
D The parachute is suppose to open when you pull the cord.
10. A The wool sweater has shrank because it was washed in hot water.
B On the top bunk laid Jim's cat, Ernie.
C At the community center, Devon has been taking a class for baby sitters.
D Without sheet music, Hector sits down at the piano and played a Bulgarian folk song.

Using Pronouns Correctly: Nominative and Objective Case Forms, Other Pronoun Problems

DIRECTIONS Read each set of sentences below. Three of the sentences in each set have errors in pronoun usage; one sentence is written correctly. Choose the sentence that is written correctly, with NO ERRORS in pronoun usage.

EXAMPLE

1. A The winners of the math contest are they.
B For the picture, will you sit on the tree limb above Steve and he?
C Just ask we coaches if you have a question.
D Him and me will groom the horses after our ride.

Answer ☒ A ☐ B ☐ C ☐ D

1. A Sue and Felicia painted her room.
B Mr. Lambe hired we boys for weekend yardwork.
C The doctor showed me the X-ray of my broken wrist.
D Did the children play by themselves most of the morning?
2. A Ved told Sara and we about *Divali*, India's festival of lights.
B The children held hands and formed a circle around she and I.
C Whom is that girl in the pink hat?
D My favorite movie stars are Leonardo DiCaprio and he.
3. A The camp counselors seemed to enjoy themselves at the talent show.
B Grandma and her are singing a duet in the talent contest.
C For breakfast, Carlos will make Tina and I a Mexican egg dish called *huevos rancheros*.
D According to Rob, who won the trophy?
4. A Will you tell him and me about your trip to the Netherlands?
B Mom and Sarah built a greenhouse to protect her plants from wind and frost.
C Before each race, Carl asks himself, "Can I do better than the last time?"
D Natalie wants to ride with Brad and I.
5. A Delia and us designed the costumes for the school play.
B For whom did Grandpa paint the picture?
C The featured musicians are her and Yo-Yo Ma.
D At what age will the baby be able to feed himself?
6. A Us honor students would like to tutor after school.
B Will you please take Alana and I to the mall?
C Those copies of Julia Alvarez's latest book were reserved for Marta and me.
D Did Alice and Joan go to Dallas to visit her aunt?

7. A The next band to perform should be we.
B On Saturdays us swimmers spend the whole day at the pool.
C During spring break, Chun-Hyang and them painted the garage.
D David gave Mike his lunch.
8. A Before going onstage, us dancers listened for our cue.
B Whom will you ask to sponsor the dance?
C We chose Misako and she as class representatives.
D Sue and them planted flowers in front of the school.
9. A It must have been he on the telephone.
B Whom will be the first to tell a tall tale?
C Without Shada and she, our team has little hope of winning.
D When will us seventh-graders get to tour the state capitol building?
10. A Just between you and I, your essay needs a little more work.
B Among the recent winners of the middle school poetry prize are Charles Guerrero, Arthurine Jackson, and she.
C Did Rick answer Eric's question about his computer?
D The top scorers in today's game were Mary Helen and me.

Using Modifiers Correctly: Comparison and Placement

DIRECTIONS Read each set of sentences below. Three of the sentences in each set have errors in modifier usage; one sentence is written correctly. Choose the sentence that is written correctly, with NO ERRORS in modifier usage.

EXAMPLE

1. A Blaine swims more faster than I do.
B After reading all of the nonsense poems, decide which one is sillier.
C Waiting for the movie to begin, the theater was crowded and noisy.
D My aunt, who uses a wheelchair, has redesigned her kitchen to be barrier-free.

Answer (A) (B) (C) (D)

1. A I've never seen the soccer team play so good together.
B The Lithuanian potato dumplings tasted deliciously.
C Confused, I asked for a map of the mall stores.
D Did you see the trophies that Grandma won in the attic?
2. A The bicycle has a basket for books that she rides to school.
B When the guest speaker approached the microphone, the audience became quiet.
C I don't know no one who can restore old photographs as well as she can.
D Swimming in their bowl, the boys watched the goldfish.
3. A A cheetah can run more swiftly than a zebra.
B Can you speak Spanish as good as your sister?
C The book *The Clay Marble* describes peace and friendship in the midst of war by Minfong Ho.
D Chuck didn't want nobody to help him with his project.
4. A Our clay sculptures turned out good.
B The most largest country in South America is Brazil.
C The dogwood trees attracted beautiful, light-blue butterflies that we planted in our backyard.
D This is director Steven Spielberg's most famous movie.
5. A I looked in an old mirror to fix my hair, which had begun to crack.
B Although he does not practice every day, Paul can play the piano very well.
C Of the three costume designs, this is the better one.
D That burnt food smells badly!
6. A Tired but proud, the children finally finished cleaning the garage.
B At tonight's recital we hope to dance as good as we did at rehearsal.
C Saul likes Armenian flat bread more better than he likes flour tortillas.
D Of the two girls, Joan throws the ball farthest.

7. A Leon feels nervously about giving his oral report.
B The most easiest way to get to the island is by ferry.
C Singing “It’s a Small World,” joyful children filled the stadium.
D I can’t hardly walk today because I’m sore from yesterday’s karate class.
8. A On the museum wall, Paul looked at a carved mask.
B This CD is the less expensive of the two.
C Although I’ve been introduced to him several times, I can’t never remember his name.
D Don’t the stars look brightly tonight?
9. A Winding colorful yarn around crossed popsicle sticks, we made “gods’ eyes,” an American Indian craft.
B In 1997, fourteen-year-old Tara Lipinski became the most youngest skater in history to win the World Figure Skating Championships.
C Startled, the noise made him jump.
D Look at the race car on the track that has a bright red spoiler!
10. A There isn’t hardly any window cleaner left.
B Miss Silko showed us the artistic sculptures and temples of Cambodia using slides and color photos.
C A dog without a collar appeared at our front door.
D Lying in my tent, the night sounds were comforting.

A Glossary of Usage: Common Usage Problems

DIRECTIONS Read each set of sentences below. Three of the sentences in each set have errors in formal, standard usage; one sentence is written correctly. Choose the sentence that is written correctly, with NO ERRORS in formal, standard usage.

EXAMPLE

- A Are we allowed to ride our bicycles anywheres in the park?
B The hikers didn't have hardly any water left at the end of the day.
C We divided the duties equally among all the club members.
D Shel Silverstein was an author which also illustrated his books.

Answer (A) (B) (C) (D)

- A We ain't quite ready to give our demonstration.
B Now that I'm older, I like spicy food some.
C You're report on "Women's Firsts" was fantastic!
D Doesn't Nicholas Payton play the trumpet well?
- A The softball sailed over the fence and busted a window.
B This type of Belgian lace is made in Brussels.
C I can't go to the movies without I clean my room first.
D Josh voted for hisself in the class election.
- A When you go to dance class, take your tap shoes.
B How come clouds are different shapes?
C Uncle Francis is learning me an Italian song from Tuscany.
D Belinda lives a long ways from here.
- A Who's sweater is in my locker?
B I liked the book more than I liked the movie.
C Jóhannes Kjarval he was one of Iceland's most popular painters.
D You had ought to learn to sew on a button.
- A The alligator snapping turtle can shut it's jaws with great force.
B Dwayne listens to a lot of reggae music.
C I read in the newspaper where the community pool is closed for repairs.
D This here book was signed by the author Virginia Hamilton.
- A They're traveling to Western Samoa this summer to visit their relatives.
B How many of them stamp albums belonged to your grandfather?
C Uncle Ahmed told us a Algerian folk tale.
D Josephine is real interested in world mythology.

7. A Where are my headphones at?
B *Semaphore* is when two flags or two flashlights are used for sending messages.
C I will try and beat the school record in today's race.
D It's always exciting to learn something new!
8. A Did you really get to go inside of the governor's office?
B I used to baby-sit my twin cousins.
C When I was in New York, I could of visited the National Museum of the American Indian.
D The astronauts are already for takeoff.
9. A Please try to get home in time for supper.
B You look like you know the answer, Tommy.
C The leftover sandwich tasted badly.
D I stayed up real late to finish my science project.
10. A We're not sure why less people came to the concert this year.
B I have been practicing every day, like my piano teacher suggested.
C Elayne fell while water-skiing, but she seems all right now.
D Everyone accept Burt has read Lensey Namioka's book *The Coming of the Bear*.

Capital Letters: Rules for Capitalization

DIRECTIONS Read each set of sentences below. Three of the sentences in each set have errors in capitalization; one sentence is written correctly. Choose the sentence that is written correctly, with NO ERRORS in capitalization.

EXAMPLE

1. A Doesn't jerome b. knowles have a great storytelling style?
B half of my weekly allowance goes into my college fund.
C Bill told us that African masks are among the crafts for sale in the marketplace.
D How exciting that aunt Edith is going on a safari!

Answer (A) (B) (C) (D)

1. A do you take medication for your allergies?
B In nigeria, we met Rhonda's uncle George.
C Thick clouds cover the surface of venus.
D Shouldn't I brush and floss my teeth at least twice a day?
2. A There are three major rivers in the country of senegal.
B Many koreans eat *kimchi*, a popular side dish made of pickled vegetables and spices.
C When should I light the candles on the dinner table?
D Do you have a schwinn® bicycle?
3. A Kenai Fjords National Park in Alaska is a breeding place for many birds.
B The president is aboard *air force one* flying to Japan.
C Ponga attends the university of zambia in the city of Lusaka.
D My family fasts on the Jewish holiday yom kippur.
4. A We decided to name our class's literary magazine *a different view*.
B The Congressional Medal of Honor is the highest U.S. military award.
C Does the community college offer a chinese cooking class?
D Please take the orange juice and box of kleenex® tissue to Aunt Dorothy.
5. A One of the most beautiful buildings in the world is the taj mahal in India.
B I hope someday to see the Alvin Ailey American Dance Theater perform.
C In the school newspaper Kiki reviewed Sonia Levitin's book *the return*.
D The elegant costume was made of thai silk.
6. A Our school celebrates Arbor Day by planting trees throughout the city.
B According to legend, Hiawatha was a powerful chieftain of the iroquois.
C I can't remember who won the spingarn medal last year.
D Isn't this booklet published by the american heart association?

7. A Iris s. Carpenter won the geography contest by identifying kathmandu as the capital of nepal.
B The national museum of african art displays art made of many materials such as wood, metal, and ceramic.
C One of the most widely practiced religions in Vietnam is buddhism.
D The town's mayor called an emergency meeting.
8. A Did king Fahd rule Saudi Arabia during the Persian Gulf War?
B In England, people celebrate shrove tuesday by eating pancakes.
C Since Grandpa Williams retired from teaching, he has spent much of his free time volunteering at the elementary school.
D I finished my Algebra homework before supper.
9. A When did the first woman compete against men in an international surfing contest?
B Aunt Eliza said, "the family reunion will be held next weekend."
C Did this film win a prize at the cannes film festival?
D Our art appreciation II class is going on a field trip to a local art museum.
10. A I invited my Cousin Juan to the party.
B Have you read general Colin Powell's autobiography *My American Journey*?
C Several members of the space shuttle *Columbia* researched the effects of weightlessness on blood pressure.
D For centuries, travelers have been guided by the star polaris, which always shines in the northern sky.

Punctuation: End Marks, Commas, Semicolons, and Colons

DIRECTIONS Read each set of sentences below. Three of the sentences in each set have errors in punctuation; one sentence is written correctly. Choose the sentence that is written correctly, with NO ERRORS in punctuation.

EXAMPLE

1. A On our vacation to Yellowstone National Park we saw mountains rivers, and wildflowers.
B The jaguar, which is hunted for its skin, is becoming rare.
C Carl is visiting his aunt in St Louis Missouri.
D My sister Sonia was born on February 8 1995.

Answer (A) (B) (C) (D)

1. A Please close the door.
B Will you make me a sandwich.
C What an amazing concert that was.
D I usually shower in the evening?
2. A On July 27 1999, our family moved to Ft. Worth, Texas.
B Yes I can see the Big Dipper in the sky.
C Joan received a postcard from her pen pal in Frankfurt, Germany.
D Sandra Cisneros was born in Chicago Illinois, in 1954.
3. A We visited Lyndon B Johnson's home in Johnson City Texas.
B Did you know Sara that the author Jean Fritz spent her childhood in China?
C Rabbits have been eating our plants, we put a fake snake in the garden to scare the rabbits away.
D A. B. Guthrie wrote stories about the West.
4. A We still have Monday Tuesday and Wednesday to do our work.
B The thin, lumpy cake layers were disappointing.
C How exciting that game was.
D Len washed dried, and chopped tomatoes for the salad.
5. A We need of course a backup plan.
B You would enjoy reading this book, I believe.
C Anchorage the biggest city in Alaska is our destination.
D Joey drew a line in the dirt, we pitched horseshoes from behind the line.
6. A I read an article on modern Egypt, and I wrote a report on what I had learned.
B Frightened by the dogs the cat climbed higher in the tree.
C Theo wants a ferret but his apartment complex doesn't allow pets.
D My friend offered me a ride to the library but I decided to ride my bicycle instead.

7. A Our family always eats supper at 6:00 P.M.
B Send your letter to 124 Stone Street Durham North Carolina.
C Why we didn't expect you until tomorrow!
D The astronomy lecture begins promptly at 8:00 P.M.
8. A To make that bread, you need the following yeast, flour, and honey.
B Elephants are vegetarians, they eat grasses leaves, fruit, and small branches.
C The following students received awards: Tonya, Armando, Leon, and Theresa.
D The killer whale is a large powerful mammal.
9. A William Travis commanded the men at the Alamo; Davy Crockett and James Bowie assisted him.
B This morning I made my lunch then I forgot to bring it.
C In Lancaster Pa. we visited an Amish community.
D Will you be able to join us Rudy?
10. A Poaching in Africa is widespread many wild animals are hunted for meat or as trophies.
B The coat of the polar bear, which varies from pure white to shades of yellow, blends in with the bear's environment.
C Magda my neighbor was born in Mexico City.
D Making a desk for my room we cut the wood sanded it, and applied a wax finish.

Punctuation: Underlining (Italics), Quotation Marks, Apostrophes, Hyphens, Parentheses, Brackets, and Dashes

DIRECTIONS Read each set of sentences below. Three of the sentences in each set have errors in punctuation; one sentence is written correctly. Choose the sentence that is written correctly, with NO ERRORS in punctuation.

EXAMPLE

1. A Is *supersede* the only English word that ends in *sede*?
B The cities mayors agreed to meet again in May.
C “In our yard,” said Adrian, we’ve made a compost heap from vegetable scraps, leaves, and grass clippings.”
D Rene announced, “Anna plays in the final round of the chess tournament tomorrow”.

Answer (A) (B) (C) (D)

1. A I just read a great book called *Somewhere in the Darkness* by Walter Dean Myers.
B Fold your ballots in half after voting, instructed the poll worker.
C Is this bracelet your’s?
D This recipe calls for one-half cup of milk.
2. A The police officer inquired, “Are you familiar with the helmet law for cyclists”?
B In the story *Amigo Brothers* by Piri Thomas, two best friends compete for the same prize.
C How many *a*’s are in the word *aardvark*?
D I think youll like this Celtic music.
3. A The items that sold well at my familys garage sale were toys, clothes, comics, books, and furniture.
B I found somebody’s address book in the cafeteria.
C James Naismith 1861–1939 invented the game of basketball.
D “All hands on deck.” shouted the captain.
4. A Country singer LeAnn Rimes I know this seems unbelievable began singing before she was two years old!
B “Have you ever tasted *gnocchi*?” asked Eva. “They are small Italian dumplings.”
C Because I groom my dogs coat often, it is clean and glossy.
D The salesperson said, “With this software you can create greeting cards”.
5. A “My family celebrates Kwanzaa each year”, explained Jerome.
B Anyone’s painting could win first prize.
C “Your skin,” said the nurse “protects your internal organs and controls body temperature.”
D I have been practicing the correct use of the words learn and teach.

6. A One of Bill Reids bronze sculptures is *Spirit of Haida Gwaii*.
B After tearing apart an anthill with its strong claws, an anteater can catch hundreds of ants at a time with its thin, sticky tongue.
C Our classroom seems noisier than theirs.
D “English and Chinese are the official languages of Hong Kong,” said Anita.
7. A “What time will Grandma’s performance begin” asked John?
B At the Earth Day celebration, I read a poem titled *I Am of the Earth*.
C We will get several doctor’s opinions before making a decision.
D Your lowercase *n*’s and *h*’s look very similar.
8. A Leo read thirty five books during his summer vacation.
B “Did Coach Snelling really say, “We have the best team in the state?”” asked Diego.
C Vietnamese people often use *nuoc nam*—it’s a fish sauce—to flavor their food.
D I cant wait to see the pictures you took at the party!
9. A Our citys efforts to reduce water pollution have been successful.
B What did the camp director mean when she said, “Bring only the necessary equipment”?
C The television program *The Living Edens* explores some of the most beautiful natural spaces on earth.
D Directions to the park appear later in this booklet. [See page 8 (illustration 2) for a map.]
10. A The longest river in Lithuania is the Neman called Nemunas in Lithuanian.
B In your beach bag, always be sure that you pack drinking water, towels, magazines, sunglasses, and sunscreen.
C Craig explained, “When the performer said, ‘Keep the music alive in your heart,’ the audience cheered.”
D Are landfills or incinerators better for the disposal of trash? asked Nathan.

Spelling: Improving Your Spelling

DIRECTIONS Read each set of sentences below. The underlined word is spelled incorrectly in three of the sentences in each set; in one of the sentences, the underlined word is spelled correctly. Choose the sentence in which the underlined word is spelled CORRECTLY.

EXAMPLE

1. A The temperature has dropped ten degrees in the last hour!
B Wear slippers if your feets are cold.
C He baked two loafs of pumpernickel bread.
D Nearly half the world's sheeps are bred for their fine wool.

Answer ☒ A ☐ B ☐ C ☐ D

1. A Please be quite during the film.
B I misunderstood your directions.
C Has Hana shone you her Japanese paper lantern?
D We can offer the stray kitten a loveing home.
2. A We need warm clothes for winter camping.
B Grandma claims that her dayly swim keeps her healthy.
C Twelve inchs equals one foot.
D Our Boy Scout troop collected ten boxes of toyes for the children's hospital.
3. A I am truely sorry if I hurt your feelings.
B Juan has scored more points then Mike has.
C To breed, many fishs migrate from salt water to fresh water.
D Mr. Kerns needs help carrying his groceries to the car, Jimmy.
4. A Wear lose, comfortable clothing to dance class.
B We found a mysterious message in a bottle.
C Both of our grandfathers volunteer at the school library.
D Whose playing first base?
5. A My favorite short storys are written by Gary Soto.
B How many Texas governors have been women?
C Walking threw the snow was difficult.
D Our blackberry bushs are loaded with fruit.
6. A Mother keeps her sharp knifes in the kitchen drawer.
B We past several roadside fruit stands on our way to the farm.
C A snake often sheds its skin in one piece.
D Is it better to stretch before or after runing?

7. A Bananas are a good source of vitamin B₆, potassium, and magnesium.
B We must avoid waisting our natural resources.
C Is Ghana one of the countrys that borders the Ivory Coast?
D Sit-ups can help strengthen week abdominal muscles.
8. A One of Japan's more popular amusment parks is Huis ten Bosch.
B His report was breif but interesting.
C Daytime temperatures in the dessert can reach 131°F in the shade.
D We watched two videos about scuba diving.
9. A For the salsa I need onions, cilantro, and fresh tomatos.
B A positive attitude can help you to succede.
C "Are you disatisfied with the service?" asked the restaurant manager.
D The school counselor encouraged Nathan to enroll in art classes.
10. A One of Tanzania's cheif foods is a porridge called *ugali*.
B Does the word *mammal* have three *m*'s?
C The "Happy Birthday" banner will be most noticable above the door.
D Uncle Rico and his two brother-in-laws are writing a family cookbook.

Correcting Common Errors: Key Language Skills Review

DIRECTIONS Read each set of sentences. Three of the sentences in each set contain common errors in language skills; one sentence is written correctly. Choose the sentence that is written correctly, with **NO ERRORS** in language skills.

EXAMPLE

1. **A** One of my favorite books is “Rice without Rain”.
B Weve been waiting for an hour to buy tickets.
C One of my sister’s favorite games is lacrosse.
D “Did anyone call”? asked Mara.

Answer **(A)** **(B)** **(C)** **(D)**

1. **A** When my great-grandparents came to the United States.
B A dreidel is a spinning top used in a Hanukkah game.
C After we planted the basil and rosemary.
D Accepted a baby-sitting job in our neighborhood.
2. **A** This shelf of books is arranged in alphabetical order.
B Neither of our dogs like getting a bath.
C In the exhibit is two paintings by William H. Johnson.
D Either the coach or her assistants gives a halftime pep talk.
3. **A** Everyone must clean up their own campsite.
B Either Ana or Jane will read their poem first.
C My little brother and his friend always share their toys.
D The Peace Corps has their national headquarters in Washington, D.C.
4. **A** Have you ate at least five servings of fruits and vegetables today?
B When the phone rang, Bill answers it.
C Jean Driscoll, an athlete who uses a wheelchair, has spoke at a school assembly.
D Please lie down and rest for a while.
5. **A** Him and me visited the Metropolitan Museum of Art’s Web site.
B Us students want to know more about kachina dolls.
C You may sit between Kiri and I.
D Whom have they chosen as captain?
6. **A** Of the two games, checkers is easier to play.
B Sita performed good in her first piano recital.
C I hardly know nothing about the Hopi culture.
D The package belongs to Aretha wrapped in silver paper.

7. A I should of warmed up before the race.
B With a proud smile, Abdullah accepted the award.
C Less people live in Argentina than in Brazil.
D Their planning a surprise party for Uncle Leo.
8. A When I get home from school, Mother always asks, “what did you learn today?”
B Are we having a test in History class tomorrow?
C Mae C. Jemison was the first African American woman to travel to outer space.
D In the book *the Magic Listening Cap*, Yoshiko Uchida tells fourteen Japanese folk tales.
9. A Elton has lived in Phoenix, Arizona; Mexico City, Mexico; Los Angeles, California; and Lima, Peru.
B If a starfish loses an arm the arm gradually grows back.
C Van Thang offered us a Vietnamese pickled-pork snack called *nem* but we had just finished eating lunch.
D To make rakhi bracelets, you will need: colored cardboard, large buttons, sequins, and ribbons.
10. A Michelangelo painted beautiful pictures on the Sistine Chapel cieling.
B Watch this quarter disappear!
C Leah has been writeing to a pen pal in Mongolia.
D Our school cafeteria offers baked potatos for lunch every day.

Writing Effective Sentences

DIRECTIONS Read each passage. Then, choose the best answer for each question that follows.

Booster Club Plans Two Events

On Wednesday, March 29, a bake sale will be held. The Booster Club will hold the bake sale. Proceeds to the girls' soccer team. In April, get ready to skate! The Annual All-School Skate is on Saturday, April 22. All students, their families, and guests. All are invited. Anyone who brings a can of food for the food drive will be admitted for half price, the food will go to the Logan County Food Pantry. Proceeds from the All-School Skate will be divided among all clubs. The clubs are the extracurricular activity clubs.

1. How can the first two sentences best be combined?
- A On Wednesday, March 29, a bake sale will be held, the Booster Club will hold the bake sale.
 - B On Wednesday, March 29, a bake sale will be held.
 - C On Wednesday, March 29, a bake sale will be held and the Booster Club will hold the bake sale.
 - D On Wednesday, March 29, the Booster Club will hold a bake sale.

2. Which of the following is a fragment?
- A Proceeds to the girls' soccer team.
 - B In April, get ready to skate!
 - C The Annual All-School Skate is on Saturday, April 22.
 - D Proceeds from the all-school skate will be divided among all clubs.

3. All students, their families, and guests.

What would be the best way to revise this word group?

- A Add a subject.
- B Combine it with the previous sentence.
- C Combine it with the sentence after it.
- D It does not need to be revised.

4. Anyone who brings a can of food for the food drive will be admitted for half price, the food will go to the Logan County Food Pantry.

This is an example of a —

- A stringy sentence
- B sentence fragment
- C run-on sentence
- D wordy sentence

5. Proceeds from this event will be divided among all clubs. The clubs are the extracurricular activity clubs.

What would be the best way to combine these sentences?

- A Proceeds from this event will be divided among all clubs, the clubs are the extracurricular activity clubs.
- B Proceeds from this event will be divided among all clubs.
- C Proceeds from this event will be divided among all clubs unless the clubs are the extracurricular activity clubs.
- D Proceeds from this event will be divided among all extracurricular activity clubs.

Jesse Owens Wins Gold

Jesse Owens was a great runner. He set several world records. Owens went to high school in Ohio, and his classmates realized that he could run fast, and then in college, everyone knew. At Ohio State University, Owens set three records in one day. The records were world records. A year later, in 1936, the Olympic games were held in Berlin, Germany. Jesse Owens ran for the United States. He also jumped for the United States. Earned four gold medals. One record he set at those Olympic Games stood for twenty-five years.

6. Jesse Owens was a great runner. He set several world records.

What would be the best way to combine these sentences?

- A Jesse Owens was a great runner and he set several world records.
- B Jesse Owens was a great runner who set several world records.
- C Jesse Owens, setting several world records. He was a great runner.
- D Jesse Owens set several world records, he was a great runner.

7. At Ohio State University, Owens set three records in one day. The records were world records.

What would be the best way to combine these sentences?

- A At Ohio State University, Owens set three world records in one day.
- B At Ohio State University, Owens set three records in one day they were world records.
- C For world records, Owens set three records in one day.
- D At Ohio State University, Owens set three records in one day, the records were world records.

8. Owens went to high school in Ohio, and his classmates realized that he could run fast, and then in college, everyone knew.

What is the best revision of this sentence?

- A Owens went to high school in Ohio his classmates realized that he could run fast, then in college, everyone knew.
- B Owens went to Ohio to high school, his classmates realized that he could run fast. Then in college, everyone knew.
- C Owens went to high school in Ohio, but his classmates realized that he could run fast.
- D When Owens went to high school in Ohio, his classmates realized that he could run fast. Then in college, everyone knew.

9. Jesse Owens ran for the United States. He also jumped for the United States.

What would be the best way to combine these sentences?

- A Because Jesse Owens ran and jumped for the United States.
- B Jesse Owens ran for the United States, or he also jumped.
- C Jesse Owens ran, he also jumped for the United States.
- D Jesse Owens ran and jumped for the United States.

10. Earned four gold medals.

This word group is a fragment because —

- A it lacks a verb.
- B it expresses a complete thought.
- C it lacks a subject.
- D it lacks punctuation.

Family Treasure

My family has a treasure, and we keep it in a special box. It's not gold or jewels; it's a set of diaries. They belonged to one of my ancestors, and he wrote in them every day for twenty years. His name was Thomas Sanders. He fought in the Revolutionary War. He even took his diary to war. One evening he sat on a fence and described the battlefield that he had fought on earlier that day. What I want to say is that it was a very sad entry. The diaries have happy moments, too. Mom says the diaries are special. The diaries show all sides of Thomas's life.

11. Which of the following sentences contains unnecessary words?
- A They belonged to one of my ancestors, and he wrote in them every day for twenty years.
 - B His name was Thomas Sanders.
 - C What I want to say is that it was a very sad entry.
 - D The diaries have happy moments, too.
12. Why do the first three sentences of the paragraph lack variety?
- A They are all simple sentences.
 - B They all lack verbs.
 - C They are all complex sentences.
 - D They are all compound sentences.

13. His name was Thomas Sanders. He fought in the Revolutionary War.

Which is the best way to combine these sentences?

- A His name was Thomas Sanders, he fought in the Revolutionary War.
- B Fighting in the Revolutionary War, his name was Thomas Sanders.
- C His name was Thomas Sanders, and he fought in the Revolutionary War.
- D Thomas Sanders was his name, but he fought in the Revolutionary War.

14. One evening he sat on a fence and described the battlefield that he had fought on earlier that day.

This complex sentence adds variety to the paragraph because it —

- A follows simple sentences.
- B is a short sentence.
- C begins the same way as the sentence before it.
- D follows a long, complex sentence.

15. Mom says the diaries are special. The diaries show all sides of Thomas's life.

What is the best way to combine these sentences?

- A Mom says the diaries are special, or they show all sides of Thomas's life.
- B Mom says the diaries are special because they show all sides of Thomas's life.
- C Mom says the diaries show all sides of Thomas's life.
- D Mom says the diaries are special, they show all sides of Thomas's life.

Mighty Mountains

People often think of mountains as great piles of rock. That stand tall and have no effect on humans. Mountains, however, have affected climate. Mountains have influenced history. Mountains change climate by blocking winds. They collect moisture on one side. They prevent it from reaching the other side. Mountains serve as barriers, too. Sometimes mountains determined where people could settle other times, they served as places of defense in wars. Many people don't understand mountains. Mountains have affected human lives.

16. That stand tall and have no effect on humans.

What would be the best way to revise this word group?

- A Add a verb.
- B Combine it with the previous sentence.
- C Combine it with the following sentence.
- D It does not need to be revised.

17. Mountains, however, have affected climate. Mountains have influenced history.

What would be the best way to combine these two sentences?

- A Mountains, however, have affected climate or influenced history.
- B Mountains, however, have affected climate and have influenced history.
- C Mountains, however, have affected climate they have influenced history.
- D Mountains have affected climate, however, they have influenced history.

18. They collect moisture on one side. They prevent it from reaching the other side.

What would be the best way to combine these two sentences?

- A They collect moisture on one side and prevent it from reaching the other side.
- B They collect moisture on one side, also they prevent it from reaching the other side.
- C When they collect moisture on one side and prevent it from reaching the other side.
- D On one side, they collect and prevent moisture.

19. Sometimes mountains determined where people could settle other times, they served as places of defense in wars.

This sentence is an example of a—

- A wordy sentence.
- B stringy sentence.
- C sentence fragment.
- D run-on sentence.

20. Many people don't understand mountains. Mountains have affected human lives.

What is the best way to combine these sentences?

- A Many people don't understand mountains, which have affected human lives.
- B Many people, who don't understand mountains, have affected human lives.
- C Many people don't understand mountains, mountains have affected human lives.
- D Many people, who have affected human lives, don't understand mountains.

Answer Key

A black box around an answer choice indicates the correct answer. The information in parentheses to the right of each answer choice indicates the rule number(s) or concept(s) in the *Holt Handbook* to which the answer choice corresponds.

Chapter 1

The Sentence (Subject and Predicate, Kinds of Sentences), p. 1

1. A (1a)
B (1c)
C (1c)
D (1e)

2. **A** (1e)
B (1c)
C (1g)
D (1e)

3. **A** (1f)
B (1g)
C (1c)
D (1e)

4. A (1c)
B (1e)
C (1f)
D (1g)

5. A (1c)
B (1e)
C (1e)
D (1g)

6. **A** (1c)
B (1e)
C (1c)
D (1g)

7. A (1k)
B (1h)
C (1i)
D (1j)

8. A (1i)
B (1j)
C (1h)
D (1k)

9. **A** (1h)
B (1j)
C (1k)
D (1i)

10. A (1i)
B (1h)
C (1j)
D (1k)

Chapter 2

Parts of Speech Overview
(Noun, Pronoun, Adjective),
p. 3

1. **A** (2a)
B (2a)
C (2b)
D (2c)

2. A (2a)
B (2b)
C (2b)
D (2a)

3. A (2b)
B (2b)
C (2a)
D (2c)

4. A (2a)
B (2a)
C (2b)
D (2c)

5. A (2b)
B (2a)
C (2a)
D (2c)

6. A (2c)
B (2c)
C (2b)
D (2a)

7. **A** (2a)
B (2b)
C (2a)
D (2c)

8. **A** (2b)
B (2b)
C (2a)
D (2c)

9. A (2a)
B (2c)
C (2a)
D (2b)

10. A (2a)
B (2c)
C (2b)
D (2b)

Chapter 3

Parts of Speech Overview
(Verb, Adverb, Preposition,
Conjunction, Interjection),
p. 5

1. A (3a)
B (3h)
C (3j)
D (3g)

2. A (3h)
B (3d)
C (3e)
D (3i[1])

3. **A** (3b)
B (3c)
C (3i[1])
D (3i[2])

4. A (3d)
B (3h)
C (3j)
D (3c)

5. A (3g)
B (3b)
C (3j)
D (3h)

6. **A** (3c)
B (3i[1])
C (3h)
D (3b)

7. A (3e)
B (3d)
C (3j)
D (3g)

8. A (3g)
B (3d)
C (3i[2])
D (3h)

9. **A** (3d)
B (3h)
C (3c)
D (3g)

10. A (3c)
B (3g)
C (3d)
D (3i[1])

Chapter 4

Complements (Direct and Indirect Objects, Subject Complements), p. 7

1. A (4f)
B (4b)
C (4e)
D (4c)

A black box around an answer choice indicates the correct answer. The information in parentheses to the right of each answer choice indicates the rule number(s) or concept(s) in the *Holt Handbook* to which the answer choice corresponds.

2. A (4e)
B (4b)
C (4c)
D (4f)

3. **A** (4c)
B (4e)
C (4f)
D (4b)

4. A (4f)
B (4b)
C (4e)
D (4c)

5. A (4b)
B (4e)
C (4c)
D (4f)

6. **A** (4e)
B (4f)
C (4b)
D (4c)

7. A (4c)
B (4f)
C (4e)
D (4b)

8. A (4e)
B (4b)
C (4f)
D (4c)

9. A (4b)
B (4e)
C (4c)
D (4f)

10. A (4f)
B (4b)
C (4c)
D (4e)

Chapter 5 The Phrase (Prepositional, Verbal, and Appositive Phrases), p. 9

1. **A** (5d)
B (5c)
C (5f)
D (5h)

2. A (5g)
B (5i)
C (5e[2])
D (5e[1])

3. A (5e[2])
B (5d)
C (5e[1])
D (5g)

4. A (5f)
B (5i)
C (5g)
D (5c)

5. A (5g)
B (5c)
C (5e[2])
D (5e[1])

6. **A** (5d)
B (5e[2])
C (5h)
D (5f)

7. A (5d)
B (5e[1])
C (5f)
D (5j)

8. A (5e[1])
B (5d)
C (5f)
D (5g)

9. A (5f)
B (5e[1])
C (5h)
D (5c)

10. A (5h)
B (5d)
C (5f)
D (5e[2])

Chapter 6 The Clause (Independent and Subordinate Clauses), p. 11

1. A (6e)
B (6b)
C (6d)
D (6a)

2. **A** (6d)
B (6b)
C (6e)
D (6a)

3. A (6b)
B (6e)
C (6d)
D (6a)

4. **A** (6e)
B (6d)
C (6b)
D (6a)

5. A (6b)
B (6e)
C (6d)
D (6a)

6. **A** (6e)
B (6d)
C (6b)
D (6a)

7. A (6d)
B (6b)
C (6e)
D (6a)

8. A (6d)
B (6b)
C (6e)
D (6a)

9. A (6e)
B (6d)
C (6b)
D (6a)

10. A (6b)
B (6e)
C (6d)
D (6a)

Chapter 7 Kinds of Sentence Structure (Simple, Compound, Complex, and Compound- Complex Sentences), p. 13

1. **A** (7b)
B (7c)
C (7a)
D (7d)

2. A (7c)
B (7a)
C (7d)
D (7b)

3. A (7d)
B (7a)
C (7b)
D (7c)

A black box around an answer choice indicates the correct answer. The information in parentheses to the right of each answer choice indicates the rule number(s) or concept(s) in the *Holt Handbook* to which the answer choice corresponds.

4. A (7c)
B (7d)
 C (7a)
 D (7b)

5. A (7a)
 B (7d)
C (7b)
 D (7c)

6. **A** (7a)
 B (7c)
 C (7b)
 D (7d)

7. A (7c)
 B (7d)
 C (7a)
D (7b)

8. A (7a)
B (7c)
 C (7b)
 D (7d)

9. **A** (7d)
 B (7a)
 C (7b)
 D (7c)

10. A (7b)
 B (7d)
C (7a)
 D (7c)

Chapter 8

Agreement (Subject and Verb, Pronoun and Antecedent), p. 15

1. A (8g)
 B (8o)
C (8c)
 D (8w)

2. **A** (8g)
 B (8b)
 C (8f)
 D (8h, k)

3. A (8e, k)
 B (8n)
 C (8l)
D (8t)

4. A (8o)
B (8f)
 C (8m)
 D (8h)

5. A (8e, r)
B (8q)
 C (8i)
 D (8n, x)

6. **A** (8j)
 B (8c)
 C (8k)
 D (8f, s)

7. A (8c, d)
 B (8i)
 C (8k, o)
D (8e)

8. A (8c, d)
 B (8h)
C (8g)
 D (8q)

9. A (8m)
 B (8u)
C (8g, k)
 D (8j, v)

10. A (8l)
 B (8c, d, q)
 C (8h, t)
D (8c, d)

Chapter 9

Using Verbs Correctly (Principal Parts, Regular and Irregular Verbs, Tense, Voice), p. 17

1. A (9c)
 B (9c)
 C (9e)
D (rise/raise)

2. A (sit/set)
B (9a)
 C (9c)
 D (9e)

3. **A** (rise/raise)
 B (9c)
 C (9c)
 D (lie/lay)

4. A (9c)
B (9b)
 C (lie/lay)
 D (9c)

5. A (9c)
B (rise/raise)
 C (9b)
 D (9c)

6. **A** (lie/lay)
 B (sit/set)
 C (9c)
 D (9c)

7. A (9c)
 B (9e)
 C (9c)
D (rise/raise)

8. A (9c)
 B (sit/set)
C (lie/lay)
 D (rise/raise)

9. **A** (9a)
 B (lie/lay)
 C (9e)
 D (9b)

10. A (9c)
 B (lie/lay)
C (9a)
 D (9e)

Chapter 10

Using Pronouns Correctly (Nominative and Objective Case Forms, Other Pronoun Problems), p. 19

1. A (clear reference)
 B (10d)
C (10d)
 D (nonstandard reflexive pronoun)

2. A (10d)
 B (10e)
 C (10c [who, whom])
D (10c)

3. A (nonstandard reflexive pronoun)
 B (10b)
 C (10d)
D (10b [who, whom])

4. **A** (10d)
 B (clear reference)
 C (nonstandard reflexive pronoun)
 D (10e)

A black box around an answer choice indicates the correct answer. The information in parentheses to the right of each answer choice indicates the rule number(s) or concept(s) in the *Holt Handbook* to which the answer choice corresponds.

5. A (10b)
B (10e [*who, whom*])
 C (10c)
 D (nonstandard reflexive pronoun)
6. A (10b)
 B (10d)
C (10e)
 D (clear reference)
7. **A** (10c)
 B (10b)
 C (10b)
 D (clear reference)
8. A (10b)
B (10d [*who, whom*])
 C (10d)
 D (10b)
9. **A** (10c)
 B (10c [*who, whom*])
 C (10e)
 D (10b)
10. A (10e)
B (10b)
 C (clear reference)
 D (10c)

Chapter 11 Using Modifiers Correctly (Comparison and Placement), p. 21

1. A (11d)
 B (11e)
C (11h)
 D (11h [misplaced prepositional phrase])
2. A (11h [misplaced adjective clause])
B (11e)
 C (11g)
 D (11h [misplaced participial phrase])
3. **A** (11c[2])
 B (11d)
 C (11h [misplaced prepositional phrase])
 D (11g)
4. A (11d)
 B (11f)
 C (11h [misplaced adjective clause])
D (11c[3])
5. A (11h [misplaced adjective clause])
B (11d)
 C (11c[3])
 D (11e)

6. **A** (11h)
 B (11d, h [misplaced prepositional phrase])
 C (11f)
 D (11c[2])
7. A (11e)
 B (11f)
C (11h)
 D (11g)
8. A (11h [misplaced prepositional phrase])
B (11c[2])
 C (11g)
 D (11e)
9. **A** (11h)
 B (11f)
 C (11h [dangling participle])
 D (11h [misplaced prepositional phrase])
10. A (11g)
 B (11h [misplaced participial phrase])
C (11h)
 D (11h [dangling participial phrase])

Chapter 12 A Glossary of Usage (Common Usage Problems), p. 23

1. A (*ain't*)
 B (*some, somewhat*)
 C (*your, you're*)
D (*doesn't, don't; good, well*)
2. A (*bust, busted*)
B (*kind, sort, type*)
 C (*without, unless*)
 D (*hissself, theirsself, theirselves*)
3. **A** (*bring, take; your, you're*)
 B (*how come*)
 C (*learn, teach*)
 D (*way, ways*)
4. A (*whose, who's*)
B (*than, then*)
 C (*he, she, they*)
 D (*had ought, hadn't ought*)
5. A (*its, it's*)
B (*a lot*)
 C (*where*)
 D (*this here, that there*)
6. **A** (*their, there, they're*)
 B (*them*)
 C (*a, an*)
 D (*real*)

A black box around an answer choice indicates the correct answer. The information in parentheses to the right of each answer choice indicates the rule number(s) or concept(s) in the *Holt Handbook* to which the answer choice corresponds.

7. A (at)
B (when, where)
C (try and)
D (its, it's)
8. A (of)
B (use to, used to)
C (could of)
D (already, all ready)
9. **A** (try and)
B (like, as if)
C (bad, badly)
D (real)
10. A (fewer, less)
B (like, as)
C (all right)
D (accept, except)

Chapter 13 Capital Letters (Rules for Capitalization), p. 25

1. A (13a)
B (13d[2])
C (13d[11])
D (13a)
2. A (13d[2])
B (13d[5])
C (13a)
D (13d[6])
3. **A** (13d[2])
B (13d[7])
C (13d[3])
D (13d[4])
4. A (13g[3])
B (13d[9])
C (13e)
D (13d[6])

5. A (13d[8])
B (13d[1])
C (13g[3])
D (13e)

6. **A** (13d[4])
B (13d[5])
C (13d[9])
D (13d[3])

7. A (13d[1], d[2])
B (13d[8])
C (13d[10])
D (13g[1])

8. A (13g[1])
B (13d[4])
C (13g[2])
D (13f)

9. **A** (13a)
B (13a)
C (13d[4])
D (13f)

10. A (13g[2])
B (13g[1], d[1], g[3])
C (13d[7])
D (13d[11])

Chapter 14 Punctuation (End Marks, Commas, Semicolons, and Colons), p. 27

1. **A** (14d)
B (14b)
C (14c)
D (14a)

2. A (14k[1])
B (14j[1])
C (14k[1])
D (14k[1])

3. A (14e, k[1])
B (14i[3])
C (14l)
D (14e)

4. A (14f)
B (14g)
C (14c)
D (14f)

5. A (14i[4])
B (14i[4])
C (14i[2])
D (14l)

6. **A** (14h)
B (14j[2])
C (14h)
D (14h)

7. A (14o, e)
B (14k[1])
C (14j[1])
D (14o, e)

8. A (14n)
B (14l, f)
C (14n, f)
D (14g)

9. **A** (14l)
B (14l)
C (14k[1])
D (14i[3])

10. A (14l)
B (14i[1])
C (14i[2])
D (14j[2], f)

Chapter 15 Other Punctuation (Underlining [Italics], Quotation Marks, Apostrophes, Hyphens, Parentheses, Brackets, and Dashes), p. 29

1. A (15a)
B (15d)
C (15q)
D (15v)

2. A (15i)
B (15m)
C (15c)
D (15s)

3. A (15n)
B (15r)
C (15x)
D (15g)

4. A (15z)
B (15e, f)
C (15n)
D (15h)

5. A (15h)
B (15r)
C (15f, g)
D (15c)

6. A (15n)
B (15q)
C (15q)
D (15g)

7. A (15i)
B (15m)
C (15p)
D (15c, t)

A black box around an answer choice indicates the correct answer. The information in parentheses to the right of each answer choice indicates the rule number(s) or concept(s) in the *Holt Handbook* to which the answer choice corresponds.

8. A (15v)
B (15l)
C (15z)
D (15s)

9. A (15n)
B (15i)
C (15a)
D (15x,y)

10. A (15x)
B (15u)
C (15l)
D (15d)

Chapter 16 Spelling (Improving Your Spelling), p. 31

1. A (*quiet, quite*)
B (16c)
C (*shone, shown*)
D (16e)
2. **A** (*cloths, clothes*)
B (16d)
C (16i[2])
D (16i[4])
3. A (16f)
B (*than, then*)
C (16i[11])
D (16g)

4. A (*loose, lose*)
B (16g)
C (16i[9])
D (*who's, whose*)

5. A (16i[3])
B (16i[8])
C (*threw, through*)
D (16i[2])

6. A (16i[5])
B (*passed, past*)
C (*its, it's*)
D (16h)

7. **A** (16i[1])
B (*waist, waste*)
C (16g)
D (*weak, week*)

8. A (16f)
B (16a)
C (*desert, dessert*)
D (16i[6])

9. A (16i[7])
B (16b)
C (16c)
D (*councilor, counselor*)

10. A (16a)
B (16i[12])
C (16e)
D (16i[10])

Chapter 17 Correcting Common Errors (Key Language Skills Review), p. 33

1. A (1a)
B (1a)
C (1a)
D (1a)

2. **A** (8c)
B (8d)
C (8k)
D (8i)

3. A (8q)
B (8t)
C (8u)
D (8v)

4. A (9c)
B (9e)
C (9c)
D (*lie/lay*)

5. A (10b)
B (10b)
C (10e)
D (*who, whom*)

6. **A** (11c[2])
B (11d)
C (11g)
D (11h [misplaced participial phrase])

7. A (*should of*)
B (*accept, except*)
C (*fewer, less*)
D (*their, there, they're*)

8. A (13a)
B (13f)
C (13d[1], e)
D (13g[3], e)

9. **A** (14k[1], m)
B (14j[4])
C (14h)
D (14n)

10. A (16a)
B (16c)
C (16e)
D (16i[7])

A black box around an answer choice indicates the correct answer. The information in parentheses to the right of each answer choice indicates the concept in the *Holt Handbook* to which the answer choice corresponds.

Chapter 18

Writing Effective Sentences,

p. 35

1. **D** (combining sentences by inserting phrases)
2. **A** (identifying fragments)
3. **C** (revising fragments)
4. **C** (identifying run-on sentences)
5. **D** (combining sentences by inserting words)
6. **B** (combining sentences by using subordinate clauses)
7. **A** (combining sentences by inserting words)
8. **D** (revising stringy sentences)
9. **D** (combining sentences by creating compound verbs)
10. **C** (identifying fragments)
11. **C** (revising wordy sentences)
12. **D** (varying sentence structure)
13. **C** (combining sentences by forming a compound sentence)
14. **A** (varying sentence structure)
15. **B** (combining sentences by using subordinate clauses)
16. **B** (revising sentence fragments)
17. **B** (combining sentences by creating compound verbs)
18. **A** (combining sentences by creating compound verbs)
19. **D** (identifying run-on sentences)
20. **A** (combining sentences by using subordinate clauses)

Answer Sheet

Chapter _____

- 1 Ⓐ Ⓑ Ⓒ Ⓓ
- 2 Ⓐ Ⓑ Ⓒ Ⓓ
- 3 Ⓐ Ⓑ Ⓒ Ⓓ
- 4 Ⓐ Ⓑ Ⓒ Ⓓ
- 5 Ⓐ Ⓑ Ⓒ Ⓓ
- 6 Ⓐ Ⓑ Ⓒ Ⓓ
- 7 Ⓐ Ⓑ Ⓒ Ⓓ
- 8 Ⓐ Ⓑ Ⓒ Ⓓ
- 9 Ⓐ Ⓑ Ⓒ Ⓓ
- 10 Ⓐ Ⓑ Ⓒ Ⓓ

- 11 Ⓐ Ⓑ Ⓒ Ⓓ
- 12 Ⓐ Ⓑ Ⓒ Ⓓ
- 13 Ⓐ Ⓑ Ⓒ Ⓓ
- 14 Ⓐ Ⓑ Ⓒ Ⓓ
- 15 Ⓐ Ⓑ Ⓒ Ⓓ
- 16 Ⓐ Ⓑ Ⓒ Ⓓ
- 17 Ⓐ Ⓑ Ⓒ Ⓓ
- 18 Ⓐ Ⓑ Ⓒ Ⓓ
- 19 Ⓐ Ⓑ Ⓒ Ⓓ
- 20 Ⓐ Ⓑ Ⓒ Ⓓ

Most tests that are in a standardized format require that you use a No. 2 pencil. Each mark should be dark and should completely fill the intended oval. Be sure to erase completely any errors or stray marks. If you do not have a pencil, follow your teacher's instructions about how to mark your answers on this sheet.

1

Your Name: _____
(Print) Last First M.I.

Signature: _____

Class: _____ Date: ____/____/____
(Print) Month Day Year

2 Your Name

First 4 Letters of Last Name				First Init.	Mid. Init.
A	A	A	A	A	A
B	B	B	B	B	B
C	C	C	C	C	C
D	D	D	D	D	D
E	E	E	E	E	E
F	F	F	F	F	F
G	G	G	G	G	G
H	H	H	H	H	H
I	I	I	I	I	I
J	J	J	J	J	J
K	K	K	K	K	K
L	L	L	L	L	L
M	M	M	M	M	M
N	N	N	N	N	N
O	O	O	O	O	O
P	P	P	P	P	P
Q	Q	Q	Q	Q	Q
R	R	R	R	R	R
S	S	S	S	S	S
T	T	T	T	T	T
U	U	U	U	U	U
V	V	V	V	V	V
W	W	W	W	W	W
X	X	X	X	X	X
Y	Y	Y	Y	Y	Y
Z	Z	Z	Z	Z	Z

3 Date

Month	Day		Year	
Jan.				
Feb.				
Mar.	0	0	0	0
Apr.	1	1	1	1
May	2	2	2	2
June	3	3	3	3
July		4	4	4
Aug.		5	5	5
Sept.		6	6	6
Oct.		7	7	7
Nov.		8	8	8
Dec.		9	9	9

4 Grade

0	0
1	1
	2
	3
	4
	5
	6
	7
	8
	9

5 Age

0	0
1	1
	2
	3
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	6
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	8
	9

For each new section, begin with number 1. If a section has more answer spaces than questions, leave the extra spaces blank.

Grammar and Usage Test

Section
1

- | | | | | | | | | | | | | | | | | | |
|---|-----|-----|-----|-----|-----|----|-----|-----|-----|-----|-----|----|-----|-----|-----|-----|-----|
| 1 | (A) | (B) | (C) | (D) | (E) | 6 | (A) | (B) | (C) | (D) | (E) | 11 | (A) | (B) | (C) | (D) | (E) |
| 2 | (A) | (B) | (C) | (D) | (E) | 7 | (A) | (B) | (C) | (D) | (E) | 12 | (A) | (B) | (C) | (D) | (E) |
| 3 | (A) | (B) | (C) | (D) | (E) | 8 | (A) | (B) | (C) | (D) | (E) | 13 | (A) | (B) | (C) | (D) | (E) |
| 4 | (A) | (B) | (C) | (D) | (E) | 9 | (A) | (B) | (C) | (D) | (E) | 14 | (A) | (B) | (C) | (D) | (E) |
| 5 | (A) | (B) | (C) | (D) | (E) | 10 | (A) | (B) | (C) | (D) | (E) | 15 | (A) | (B) | (C) | (D) | (E) |

Section
2

- | | | | | | | | | | | | | | | | | | |
|---|-----|-----|-----|-----|-----|----|-----|-----|-----|-----|-----|----|-----|-----|-----|-----|-----|
| 1 | (A) | (B) | (C) | (D) | (E) | 6 | (A) | (B) | (C) | (D) | (E) | 11 | (A) | (B) | (C) | (D) | (E) |
| 2 | (A) | (B) | (C) | (D) | (E) | 7 | (A) | (B) | (C) | (D) | (E) | 12 | (A) | (B) | (C) | (D) | (E) |
| 3 | (A) | (B) | (C) | (D) | (E) | 8 | (A) | (B) | (C) | (D) | (E) | 13 | (A) | (B) | (C) | (D) | (E) |
| 4 | (A) | (B) | (C) | (D) | (E) | 9 | (A) | (B) | (C) | (D) | (E) | 14 | (A) | (B) | (C) | (D) | (E) |
| 5 | (A) | (B) | (C) | (D) | (E) | 10 | (A) | (B) | (C) | (D) | (E) | 15 | (A) | (B) | (C) | (D) | (E) |

Mechanics Test

Section
1

- | | | | | | | | | | | | | | | | | | |
|---|-----|-----|-----|-----|-----|----|-----|-----|-----|-----|-----|----|-----|-----|-----|-----|-----|
| 1 | (A) | (B) | (C) | (D) | (E) | 6 | (A) | (B) | (C) | (D) | (E) | 11 | (A) | (B) | (C) | (D) | (E) |
| 2 | (A) | (B) | (C) | (D) | (E) | 7 | (A) | (B) | (C) | (D) | (E) | 12 | (A) | (B) | (C) | (D) | (E) |
| 3 | (A) | (B) | (C) | (D) | (E) | 8 | (A) | (B) | (C) | (D) | (E) | 13 | (A) | (B) | (C) | (D) | (E) |
| 4 | (A) | (B) | (C) | (D) | (E) | 9 | (A) | (B) | (C) | (D) | (E) | 14 | (A) | (B) | (C) | (D) | (E) |
| 5 | (A) | (B) | (C) | (D) | (E) | 10 | (A) | (B) | (C) | (D) | (E) | 15 | (A) | (B) | (C) | (D) | (E) |

Section
2

- | | | | | | | | | | | | | | | | | | |
|---|-----|-----|-----|-----|-----|----|-----|-----|-----|-----|-----|----|-----|-----|-----|-----|-----|
| 1 | (A) | (B) | (C) | (D) | (E) | 6 | (A) | (B) | (C) | (D) | (E) | 11 | (A) | (B) | (C) | (D) | (E) |
| 2 | (A) | (B) | (C) | (D) | (E) | 7 | (A) | (B) | (C) | (D) | (E) | 12 | (A) | (B) | (C) | (D) | (E) |
| 3 | (A) | (B) | (C) | (D) | (E) | 8 | (A) | (B) | (C) | (D) | (E) | 13 | (A) | (B) | (C) | (D) | (E) |
| 4 | (A) | (B) | (C) | (D) | (E) | 9 | (A) | (B) | (C) | (D) | (E) | 14 | (A) | (B) | (C) | (D) | (E) |
| 5 | (A) | (B) | (C) | (D) | (E) | 10 | (A) | (B) | (C) | (D) | (E) | 15 | (A) | (B) | (C) | (D) | (E) |